

About The New England Common Assessment Program

This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

School Results

School: Monmouth Middle School

District: RSU 02

Code: 3156-1313



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Grade Level Summary Report

School: Monmouth Middle School
 District: RSU 02
 State: Maine
 Code: 3156-1313

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	50			159			14,085			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	48	48	48	153	153	153	13,745	13,743	13,696	96	96	96	96	96	96	98	98	97
With an approved accommodation	10	10	10	26	26	26	2,196	2,203	2,078	21	21	21	17	17	17	16	16	15
Current LEP Students	0	0	0	0	0	0	353	360	352	0	0	0	0	0	0	3	3	3
With an approved accommodation	0	0	0	0	0	0	130	136	132							37	38	38
IEP Students	10	10	10	27	27	27	2,147	2,146	2,131	21	21	21	18	18	18	16	16	16
With an approved accommodation	10	10	10	26	26	26	1,745	1,753	1,676	100	100	100	96	96	96	81	82	79
Students not tested in NECAP	2	2	2	6	6	6	340	342	389	4	4	4	4	4	4	2	2	3
State Approved	2	2	2	5	5	5	244	239	243	100	100	100	83	83	83	72	70	62
Alternate Assessment	2	2	2	5	5	5	204	200	202	100	100	100	100	100	100	84	84	83
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	37	39	38	0	0	0	0	0	0	15	16	16
Other	0	0	0	1	1	1	96	103	146	0	0	0	17	17	17	28	30	38

NECAP RESULTS

		School												District						State						
		Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
						N	%	N	%	N	%	N	%													
READING	50	2	0	48	6	13	29	60	11	23	2	4	848	153	19	55	23	3	848	13,745	19	57	17	6	848	
	MATH	50	2	0	48	6	13	16	33	12	25	14	29	839	153	12	36	22	30	839	13,743	16	45	19	20	842
WRITING	50	2	0	48	6	13	17	35	20	42	5	10	840	153	10	40	34	16	839	13,696	12	46	31	12	841	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Reading Results

School: Monmouth Middle School
 District: RSU 02
 State: Maine
 Code: 3156-1313

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 859–880)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 840–858)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

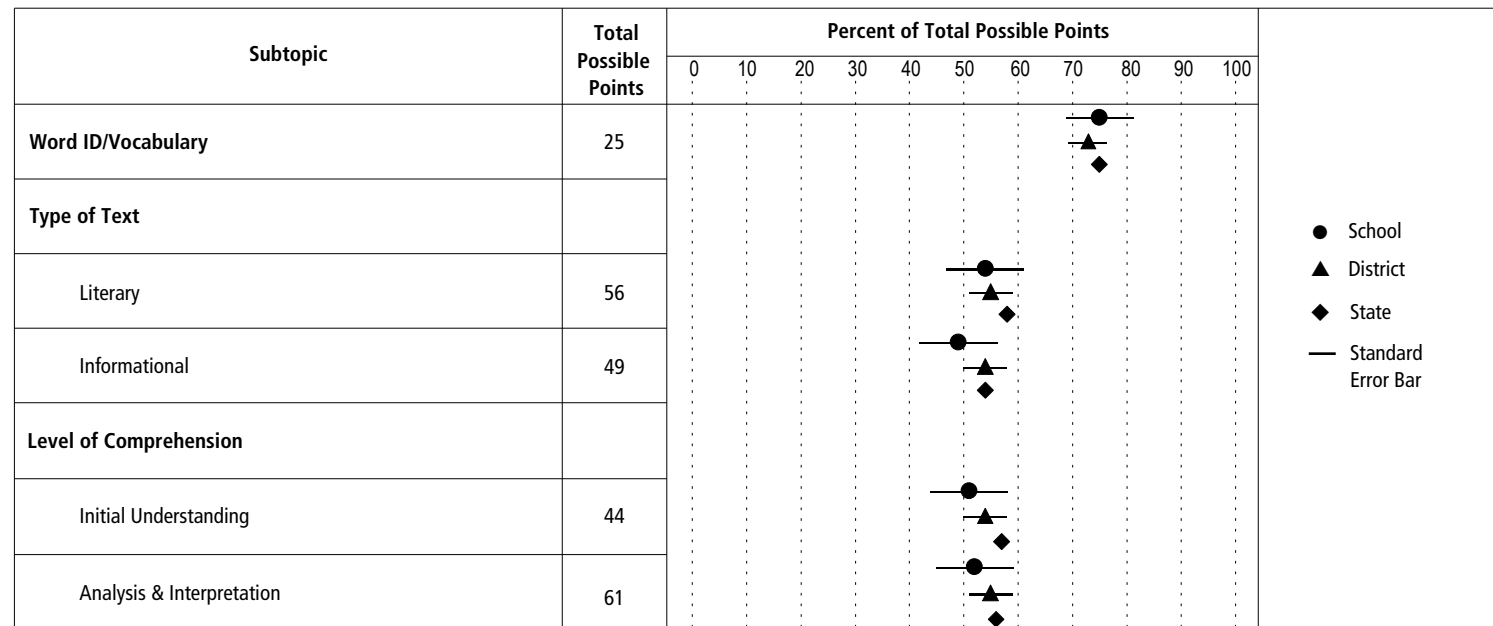
(Scaled Score 828–839)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 800–827)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	63	1	1	61	6	10	38	62	15	25	2	3	846
2011-12	51	0	0	51	8	16	38	75	5	10	0	0	851
2012-13	50	2	0	48	6	13	29	60	11	23	2	4	848
Cumulative Total	164	3	1	160	20	13	105	66	31	19	4	3	848
District													
2010-11	166	1	1	164	14	9	102	62	40	24	8	5	845
2011-12	165	4	2	159	40	25	96	60	17	11	6	4	851
2012-13	159	5	1	153	29	19	84	55	35	23	5	3	848
Cumulative Total	490	10	4	476	83	17	282	59	92	19	19	4	848
State													
2010-11	14,368	263	147	13,958	2,341	17	7,783	56	3,096	22	738	5	847
2011-12	14,397	251	115	14,031	2,933	21	7,864	56	2,380	17	854	6	848
2012-13	14,085	244	96	13,745	2,653	19	7,877	57	2,380	17	835	6	848
Cumulative Total	42,850	758	358	41,734	7,927	19	23,524	56	7,856	19	2,427	6	848





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Reading Results

School: Monmouth Middle School
 District: RSU 02
 State: Maine
 Code: 3156-1313

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	50	2	0	48	6	13	29	60	11	23	2	4	848	153	19	55	23	3	848	13,745	19	57	17	6	848
Gender																									
Male	25	1	0	24	0	0	16	67	6	25	2	8	844	77	8	60	27	5	845	7,099	14	58	20	8	846
Female	25	1	0	24	6	25	13	54	5	21	0	0	852	76	30	50	18	1	851	6,646	25	57	14	4	851
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						204	10	63	21	6	846
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						115	3	64	24	8	843
Asian	0	0	0	0										3						195	32	49	14	5	852
Black or African American	0	0	0	0										0						384	8	45	26	21	840
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	50	2	0	48	6	13	29	60	11	23	2	4	848	149	19	54	23	3	848	12,632	20	58	17	6	849
Two or more races	0	0	0	0										0						208	16	60	18	6	848
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						353	4	43	32	21	838
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	0	0	0	0										0						44	34	64	2	0	856
All Other Students	50	2	0	48	6	13	29	60	11	23	2	4	848	153	19	55	23	3	848	13,339	20	58	17	6	849
IEP																									
Students with an IEP	12	2	0	10	0	0	3	30	5	50	2	20	835	27	0	30	52	19	834	2,147	2	31	42	26	835
All Other Students	38	0	0	38	6	16	26	68	6	16	0	0	851	126	23	60	17	0	851	11,598	23	62	13	2	851
SES																									
Economically Disadvantaged Students	24	1	0	23	3	13	11	48	7	30	2	9	844	73	19	45	30	5	845	6,590	10	57	24	10	844
All Other Students	26	1	0	25	3	12	18	72	4	16	0	0	851	80	19	64	16	1	851	7,155	28	58	11	3	852
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	50	2	0	48	6	13	29	60	11	23	2	4	848	153	19	55	23	3	848	13,741	19	57	17	6	848
Title I																									
Students Receiving Title I Services	4	0	0	4										19	0	32	53	16	835	1,781	11	54	27	8	845
All Other Students	46	2	0	44	6	14	28	64	9	20	1	2	849	134	22	58	19	1	850	11,964	20	58	16	6	849
504 Plan																									
Students with a 504 Plan	1	0	0	1										5						515	13	61	21	5	847
All Other Students	49	2	0	47	6	13	28	60	11	23	2	4	848	148	20	54	23	3	848	13,230	20	57	17	6	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Mathematics Results

School: Monmouth Middle School
 District: RSU 02
 State: Maine
 Code: 3156-1313

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852–880)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 840–851)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

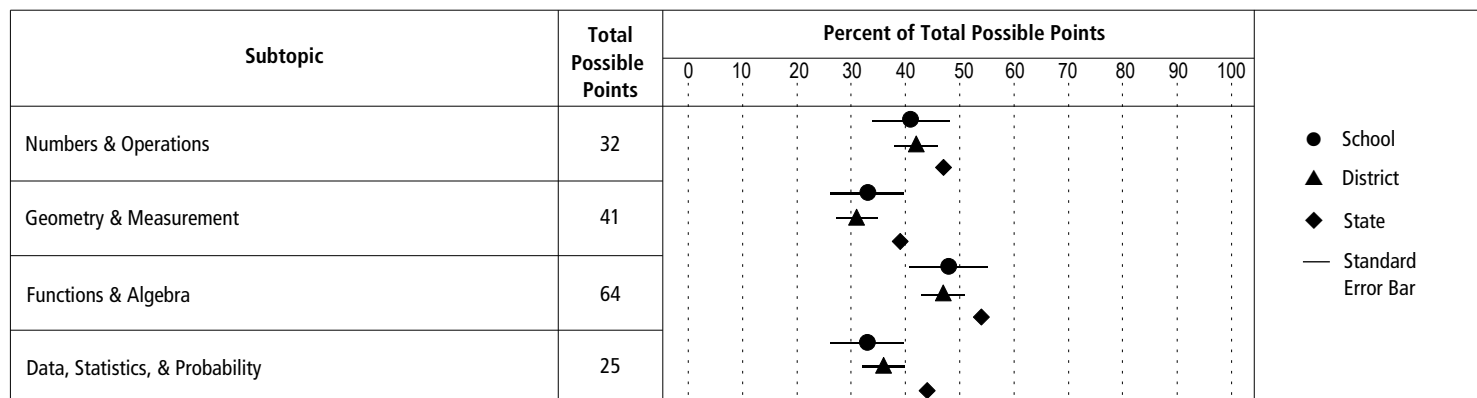
(Scaled Score 834–839)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	63	1	1	61	9	15	22	36	21	34	9	15	842
2011-12	51	0	0	51	7	14	22	43	14	27	8	16	842
2012-13	50	2	0	48	6	13	16	33	12	25	14	29	839
Cumulative Total	164	3	1	160	22	14	60	38	47	29	31	19	841
District													
2010-11	166	1	1	164	29	18	54	33	41	25	40	24	841
2011-12	165	4	1	160	17	11	56	35	44	28	43	27	839
2012-13	159	5	1	153	19	12	55	36	33	22	46	30	839
Cumulative Total	490	10	3	477	65	14	165	35	118	25	129	27	840
State													
2010-11	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2011-12	14,397	258	126	14,013	2,374	17	6,035	43	3,002	21	2,602	19	842
2012-13	14,085	239	103	13,743	2,174	16	6,209	45	2,635	19	2,725	20	842
Cumulative Total	42,850	720	391	41,739	6,858	16	18,138	43	8,685	21	8,058	19	842





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Mathematics Results

School: Monmouth Middle School
District: RSU 02
State: Maine
Code: 3156-1313

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	50	2	0	48	6	13	16	33	12	25	14	29	839	153	12	36	22	30	839	13,743	16	45	19	20	842
Gender																									
Male	25	1	0	24	0	0	9	38	9	38	6	25	837	77	8	43	18	31	839	7,095	16	44	20	21	842
Female	25	1	0	24	6	25	7	29	3	13	8	33	840	76	17	29	25	29	840	6,648	16	46	19	19	842
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						206	10	50	15	26	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						114	5	42	27	25	838
Asian	0	0	0	0										3						195	28	43	15	15	845
Black or African American	0	0	0	0										0						389	4	28	20	48	833
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	50	2	0	48	6	13	16	33	12	25	14	29	839	149	11	36	22	31	839	12,626	16	46	19	19	842
Two or more races	0	0	0	0										0						206	13	49	19	20	842
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						360	3	25	21	51	832
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	0	0	0	0										0						44	16	70	11	2	846
All Other Students	50	2	0	48	6	13	16	33	12	25	14	29	839	153	12	36	22	30	839	13,330	16	46	19	19	842
IEP																									
Students with an IEP	12	2	0	10	0	0	0	0	3	30	7	70	828	27	0	7	19	74	829	2,146	2	16	20	62	830
All Other Students	38	0	0	38	6	16	16	42	9	24	7	18	842	126	15	42	22	21	841	11,597	18	51	19	12	844
SES																									
Economically Disadvantaged Students	24	1	0	23	2	9	5	22	6	26	10	43	835	73	7	33	21	40	836	6,592	7	39	24	29	838
All Other Students	26	1	0	25	4	16	11	44	6	24	4	16	843	80	18	39	23	21	842	7,151	24	51	15	11	845
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	50	2	0	48	6	13	16	33	12	25	14	29	839	153	12	36	22	30	839	13,739	16	45	19	20	842
Title I																									
Students Receiving Title I Services	4	0	0	4										19	0	0	21	79	828	1,784	8	33	30	30	838
All Other Students	46	2	0	44	6	14	16	36	12	27	10	23	840	134	14	41	22	23	841	11,959	17	47	18	18	842
504 Plan																									
Students with a 504 Plan	1	0	0	1	6		16		12	26	13	28	839	5						513	12	42	25	21	841
All Other Students	49	2	0	47	6	13	16	34	12	26	13	28	839	148	13	36	22	29	839	13,230	16	45	19	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Writing Results

School: Monmouth Middle School
 District: RSU 02
 State: Maine
 Code: 3156-1313

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 854–880)

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 840–853)

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

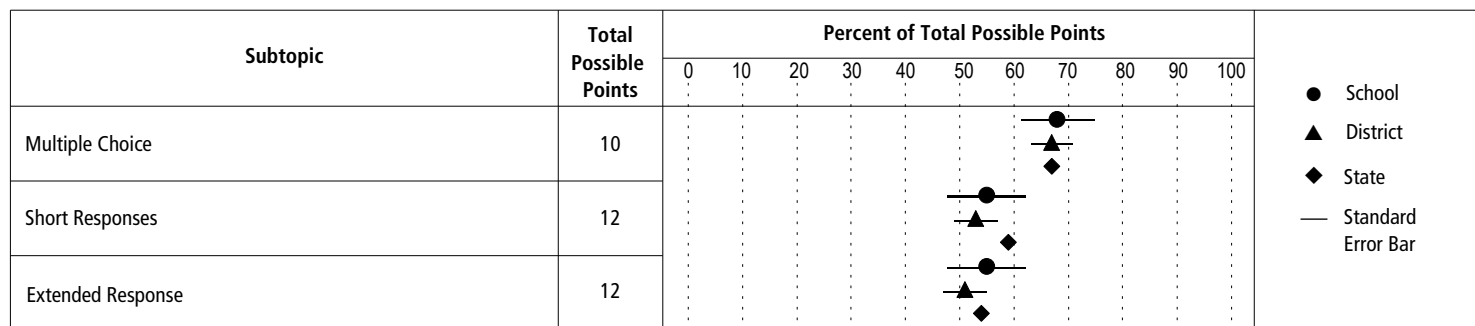
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	63	1	1	61	2	3	29	48	28	46	2	3	839
2011-12	51	0	0	51	2	4	28	55	19	37	2	4	840
2012-13	50	2	0	48	6	13	17	35	20	42	5	10	840
Cumulative Total	164	3	1	160	10	6	74	46	67	42	9	6	840
District													
2010-11	166	1	1	164	4	2	70	43	75	46	15	9	837
2011-12	165	4	2	159	14	9	75	47	54	34	16	10	840
2012-13	159	5	1	153	15	10	61	40	52	34	25	16	839
Cumulative Total	490	10	4	476	33	7	206	43	181	38	56	12	839
State													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
2012-13	14,085	243	146	13,696	1,613	12	6,248	46	4,198	31	1,637	12	841
Cumulative Total	42,850	762	521	41,567	3,611	9	18,696	45	14,552	35	4,708	11	840





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Writing Results

School: Monmouth Middle School
 District: RSU 02
 State: Maine
 Code: 3156-1313

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	50	2	0	48	6	13	17	35	20	42	5	10	840	153	10	40	34	16	839	13,696	12	46	31	12	841
Gender																									
Male	25	1	0	24	1	4	5	21	13	54	5	21	835	77	3	29	38	31	833	7,068	6	38	38	18	837
Female	25	1	0	24	5	21	12	50	7	29	0	0	845	76	17	51	30	1	844	6,628	18	54	23	5	844
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						204	6	52	28	14	840
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						114	5	30	44	21	836
Asian	0	0	0	0										3						195	16	56	22	6	845
Black or African American	0	0	0	0										0						382	5	37	38	20	836
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	50	2	0	48	6	13	17	35	20	42	5	10	840	149	9	40	34	17	838	12,590	12	46	31	12	841
Two or more races	0	0	0	0										0						204	9	48	28	15	840
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						352	3	36	39	22	836
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	0	0	0	0										0						44	14	64	20	2	845
All Other Students	50	2	0	48	6	13	17	35	20	42	5	10	840	153	10	40	34	16	839	13,291	12	46	30	12	841
IEP																									
Students with an IEP	12	2	0	10	0	0	0	0	9	90	1	10	832	27	0	0	48	52	827	2,131	1	14	42	43	829
All Other Students	38	0	0	38	6	16	17	45	11	29	4	11	842	126	12	48	31	9	841	11,565	14	51	29	6	843
SES																									
Economically Disadvantaged Students	24	1	0	23	4	17	3	13	13	57	3	13	838	73	8	29	44	19	836	6,554	5	39	38	18	837
All Other Students	26	1	0	25	2	8	14	56	7	28	2	8	842	80	11	50	25	14	841	7,142	18	51	24	7	844
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	50	2	0	48	6	13	17	35	20	42	5	10	840	153	10	40	34	16	839	13,692	12	46	31	12	841
Title I																									
Students Receiving Title I Services	4	0	0	4										19	0	26	37	37	832	1,773	7	37	40	16	838
All Other Students	46	2	0	44	6	14	17	39	17	39	4	9	841	134	11	42	34	13	840	11,923	13	47	29	11	841
504 Plan																									
Students with a 504 Plan	1	0	0	1										5						511	5	39	40	17	838
All Other Students	49	2	0	47	6	13	17	36	19	40	5	11	840	148	10	40	34	16	839	13,185	12	46	30	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.